

Chapter 08 Playing with Constructions

Class : 6th Standard NCERT

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Date Created : Jan 2026

Mindmap

- Introduction to Constructions
 - Drawing lines, shapes using ruler and compass
 - Importance of accuracy
- Tools Used
 - Ruler – for straight lines and measuring
 - Compass – for drawing circles/arcs
 - Pencil – for clear, light markings
 - Eraser – for corrections
- Drawing a Line Segment
 - Use ruler to mark two points
 - Join points with straight line
 - Example: Draw $AB = 5\text{ cm}$
- Constructing a Copy of a Line Segment
 - Use compass to measure length of given segment
 - Without changing compass width, draw same length elsewhere
- Constructing a Perpendicular
 - Perpendicular to a line through a point on it
 - Perpendicular to a line from a point outside it
 - Use compass and ruler
- Constructing an Angle
 - Use protractor to draw angles (e.g., 60° , 90°)
 - Basic angles: 30° , 45° , 60° , 90°
- Copying an Angle
 - Use compass to replicate angle measure
 - Steps: draw arc on original → same radius on new ray → adjust compass to chord length → draw intersecting arc
- Constructing Angle Bisector
 - Draw arcs from vertex → draw arcs from intersection points → join vertex to new intersection

Notes with Relevant Examples

1. Drawing a Line Segment of Given Length
Example: Draw a line segment PQ of length 6 cm.
Steps:
 - Place ruler on paper
 - Mark point P at 0 cm
 - Mark point Q at 6 cm
 - Join P and Q with a straight line
2. Copying a Line Segment
Example: Copy line segment $AB = 4\text{ cm}$ to another location.
Steps:
 - Open compass to length AB
 - Draw a ray from point C

- With same opening, mark point D on ray so $CD = AB$
- 3. Drawing a Perpendicular to a Line Through a Point on It
Example: Draw perpendicular to line XY at point O on it.
Steps:
 - With O as centre, draw arc intersecting XY at P and Q
 - With P and Q as centres, draw arcs above XY intersecting at R
 - Join O and R $\rightarrow OR \perp XY$
- 4. Copying an Angle
Example: Copy $\angle ABC = 50^\circ$
Steps:
 - Draw ray DE
 - With B as centre, draw arc cutting BA and BC at F, G
 - With D as centre, draw similar arc cutting DE at H
 - Set compass to FG, draw arc from H intersecting first arc at I
 - Join D to I $\rightarrow \angle EDI = \angle ABC$
- 5. Bisecting an Angle
Example: Bisect $\angle PQR = 80^\circ$
Steps:
 - With Q as centre, draw arc cutting QP and QR at S and T
 - With S and T as centres, draw arcs intersecting at U
 - Join Q to U $\rightarrow QU$ bisects $\angle PQR$

Unit Test

A. Fill in the blanks (1 mark each)

1. A _____ is used to draw straight lines.
2. To copy a line segment, we use a _____.
3. A perpendicular makes an angle of _____ with the line.
4. The tool used to measure angles is called a _____.
5. The line that divides an angle into two equal parts is called an _____.

B. Short Answer Questions (2 marks each)

6. How will you draw a line segment of 7 cm?
7. What is the first step to construct a perpendicular from a point on a line?
8. Why do we use a sharp pencil in constructions?

C. Long Answer Questions (3 marks each)

9. Explain with steps how to copy an angle of 60° .
10. Construct a perpendicular to a line AB from a point P outside it. Describe the steps.

Worksheets

Worksheet 1: Drawing Line Segments

1. Draw a line segment of length 3 cm.
2. Draw a line segment $XY = 8$ cm.
3. Copy a line segment of length 5.5 cm to a new location.

Worksheet 2: Perpendiculars and Angles

4. Draw a line AB. Mark a point M on it. Draw a perpendicular at M.
5. Draw an angle of 45° using a protractor.
6. Bisect an angle of 90° .

Worksheet 3: Mixed Practice

7. Copy an angle of 70° without using a protractor.
8. Draw a line segment $PQ = 6$ cm. Construct its perpendicular bisector.
9. Draw two parallel lines using set squares.
10. Construct an angle of 120° and bisect it.

Solutions to Unit Test

A. Fill in the blanks

1. ruler
2. compass
3. 90°
4. protractor
5. angle bisector

B. Short Answer Questions

6. Place the ruler on paper. Mark a point at 0 cm as one end. Mark another point at 7 cm. Join both points with a straight line.
7. With the point as centre, draw an arc intersecting the line at two points.
8. A sharp pencil gives clear and accurate markings which are essential for precise constructions.

C. Long Answer Questions

9. Steps to copy 60° angle:

- Draw ray DE.
- With vertex of original angle as centre, draw arc cutting both arms.
- With same radius, draw arc from D cutting DE at F.
- Set compass to distance between arc intersections on original angle.
- From F, draw arc intersecting previous arc at G.
- Join D to G. $\angle EDG = 60^\circ$.

10. Steps:

- From point P, draw arc cutting line AB at C and D.
- With C and D as centres, draw arcs below AB intersecting at Q.
- Join P to Q. PQ is perpendicular to AB.



Solutions to Worksheets

Worksheet 1

1–3. (Construction-based – answers are student drawings following taught steps)

Worksheet 2

4–6. (Construction-based – follow standard construction steps for perpendicular, angle drawing, and bisection)

Worksheet 3

7. Use compass method to copy 70° angle (as in notes).

8. Draw $PQ = 6$ cm. With P and Q as centres, draw arcs above and below PQ with radius >3 cm. Join intersections \rightarrow perpendicular bisector.

9. Place one edge of set square along a line. Align second set square against it. Slide to draw parallel line.

10. Draw 120° using protractor or by adding $90^\circ + 30^\circ$. To bisect: draw arc from vertex, then arcs from intersections, join vertex to new intersection. Each part = 60° .